SYLLABUS

TITLE: Challenges of Contemporary Society
CODE: GCC 202
PREREQUISITE: GCC 201
CREDITS: 3 credits | 45 contact hours | 1 term

DESCRIPTION
This course studies the origin and consequences of humanity’s main social, economic, political, and environmental challenges in the twentieth and twenty-first centuries. It also emphasizes the search for solutions from a humanistic perspective, anchored in achieving a society of justice and peace.

JUSTIFICATION
This course promotes the necessary reflection so that students assume an active role in the search for solutions for a society of solidarity in justice and peace.

COMPETENCIES
The course develops the following competencies in students:

- Critical questioning
- Communication

OBJECTIVES
After completion of the course, students will be able to:

1. Understand the main social, economic, political, and environmental challenges the planet faces.
2. Examine initiatives to solve humanity’s challenges.
3. Apply the acquired knowledge to reflect on their participation in today’s society.
CONTENTS

I. Twentieth Century: The Main Challenges of Contemporary Society
   A. Consequences of world wars
      1. Social, political, and economic
      2. Nationalism and migration policies
      3. The United Nations and human rights
      4. The New International Economic Order (NIEO)
      5. Globalization, free trade agreements, and neoliberalism
   B. Ecological deterioration
      1. Demographics and natural resources
      2. Natural disasters: social and ecological impact
      3. National and international initiatives: the Anthropocene and environmental awareness
   C. Diseases and pandemics
   D. Manifestations of terrorism
   E. Religious tolerance and interfaith dialogue

II. Twenty-first Century: The Challenges Inherited
   A. Ecological violence and global warming
   B. Nationalism and migration policies
   C. Diseases and pandemics
   D. Terrorism
   E. Human trafficking
   F. Drug trafficking

III. Innovation as a Response to Challenges
   A. Science and technology in the age of knowledge
   B. Complaints and solutions from culture:
      1. Literature
      2. Music
      3. Visual arts
      4. Dance
      5. Theater
   C. Sustainable Development Goals (SDGs)
   D. Other

METHODOLOGY

The following strategies from the active learning methodology are recommended:

- Flipped classroom: critical analysis of readings
● Role playing: debates and representations
● Collaborative learning
● Implementation of graphic organizers: maps, timelines, etc.

**EVALUATION**

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Compositions</td>
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<td>Participation</td>
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<td>Partial assignments</td>
<td>25%</td>
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<tr>
<td>Final work or exam</td>
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<tr>
<td><strong>TOTAL</strong></td>
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</tbody>
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**LEARNING ASSESSMENT**

The institutional assessment rubric is applied to the course’s core activity.

**BIBLIOGRAPHY**


MacDonald School Resource Services Library.


For more information resources related to the course’s topics, access the library’s webpage [http://biblioteca.sagrado.edu/](http://biblioteca.sagrado.edu/)

**REASONABLE ACCOMMODATION**

For detailed information on the process and required documentation you should visit the corresponding office. To ensure equal conditions, in compliance with the ADA Act (1990) and the Rehabilitation Act (1973), as amended, any student in need of reasonable accommodation or special assistance must complete the process established by the Vice Presidency for Academic Affairs.

**ACADEMIC HONESTY, FRAUD, AND PLAGIARISM**

Any student who fails to comply with the Honesty, Fraud, and Plagiarism Policy is exposed to the following sanctions: receive a zero in the evaluation and/or repetition of the assignment, an F(∗) in the course, suspension or expulsion as established in the document Política de Honestidad Académica (DAEE 205-001) effective in August 2005.

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