



## COURSE: SPAN 100VP: ELEMENTARY SPANISH

### COURSE OBJECTIVES

This course consists in a basic introduction to Spanish with a communicative focus which will allow students to develop fluency in comprehension, writing and oral reading in Spanish. In each session, the structures learned will be applied in an active manner and contrasted in order for students to enhance their understanding and range of expression. Likewise, students will learn new vocabulary and aspects of Spanish grammar.

The course also aims to highlight aspects of Spanish and Latin American culture so that students may appreciate the importance of the sociocultural factor in language learning.

### STRUCTURE

The class will be taught virtually (online). In order to aid students in achieving the above-mentioned objectives, we will apply a communicative focus, oriented toward action, via tasks that will allow students to use the language they are acquiring. The only language used in class and in all activities related to the course will be Spanish.

The course encompasses several thematic units:

- Grammar: review of basic structures, contrast and new grammatical structures.
- Vocabulary: a variety of words and expressions.
- Conversation: discussion of various topics oriented toward the reinforcement of vocabulary and structures studied.
- Reading: oral reading of texts to improve both comprehension and pronunciation.
- Compositions: a format for students to demonstrate their ability to express themselves in writing.
- Activities related to current topics and other aspects related to Spanish culture.

Students will prepare **two written compositions** on topics chosen by the instructor and related to the course matter. These short compositions will allow students to apply knowledge acquired in class while also cultivating their perceptive and analytical skills and fostering critical thought. Composition topics include the following:

- **Composition 1:** Description
- **Composition 2:** Summary

**Two tests** will be administered during the course. The final exam will include all course material.

## BIBLIOGRAPHY

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[www.difusion.com](http://www.difusion.com)

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<http://www.practicaespanol.com/>

**TEXTBOOK**

The instructor will offer the textbook through Google Classroom.

**EVALUATION**

Students will be evaluated based on their participation and contribution to the functioning of the class dynamic.

<b>1) Participation</b>	<b>15%</b>
<b>2) Compositions</b>	<b>20%</b>
<b>3) Tests</b>	<b>15%</b>
<b>4) Class work</b>	<b>15%</b>
<b>5) Oral presentation</b>	<b>10%</b>
<b>6) Final exam</b>	<b>25%</b>

**OTHER REQUIREMENTS**

This class will use the platform Google Classroom. We will meet two times a week “in person” using Google Meet.

On the remaining days of the week, material will be posted on the platform so that students may continue to progress on their own. This material will include presentations with recordings, study guides and explanatory videos. Homework will also appear on the platform and may be handed in over the platform or by e-mail, depending on the specific assignment. Students may ask individual questions by e-mail, Classroom or Meet.

On Fridays, a FORUM of 1 hour will be held in order for students to connect and ask questions.

**COURSE CONTENT**

<b>Dates</b>	<b>Topic/ Activity Planned</b>
<p>Week of January 2-6</p>	<p>Course presentation            Spanish words            Names in Spain            Letters and numbers            Talking about personal information</p>
	<p><b>Conversation:</b></p> <ul style="list-style-type: none"> <li>o Introducing yourself to the class</li> </ul> <p><b>Linguistic content:</b></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>o The verbs <i>gustar</i> and <i>encantar</i></li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>o Classroom objects</li> </ul> <p><b>Sociocultural content:</b></p> <ul style="list-style-type: none"> <li>o Names in Spanish</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>o Interesting people</li> </ul>
	<p><b>Conversation:</b></p> <ul style="list-style-type: none"> <li>o Cultural activities</li> <li>o Speaking one language or many</li> </ul> <p><b>Linguistic Content:</b></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>o Present indicative</li> </ul> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>o Leisure and weekend activities.</li> </ul> <p><b>Sociocultural content:</b></p> <ul style="list-style-type: none"> <li>o Tourists in Madrid</li> <li>o Languages of Spain</li> <li>o Music in Spanish</li> </ul>

<p>Week of January 9-13</p>	<p><b>Conversation:</b></p> <ul style="list-style-type: none"> <li>o Giving information about Spanish cities</li> </ul> <p><b>Linguistic Content:</b></p> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>o <i>Ser</i> and <i>estar</i></li> <li>o <i>Muy</i> and <i>mucho</i></li> <li>o Interrogatives</li> </ul> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>o Adjectives to describe cities</li> </ul> <p><b>Sociocultural content:</b></p> <ul style="list-style-type: none"> <li>o Curiosities of Venezuela</li> </ul>
	<p><b>Conversation:</b></p> <ul style="list-style-type: none"> <li>o Supermarkets, shops and street markets</li> </ul> <p><b>Linguistic Content:</b></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>o Demonstratives</li> <li>o Verbs of emotion</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>o Clothing and accessories</li> <li>o Colors</li> <li>o Types of shops</li> </ul> <p><b>Sociocultural content:</b></p> <ul style="list-style-type: none"> <li>o Let's go shopping</li> </ul> <p><b>TEST 1 (Google Form, Friday January 13th)</b></p>
	<p><b>Conversation:</b></p> <ul style="list-style-type: none"> <li>o My family, my friends and I</li> <li>o Oral presentation (My family)</li> </ul> <p><b>Linguistic Content:</b></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>o Talking about personality and physical appearance</li> <li>o <i>Ser</i> and <i>estar</i> +adjective</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>o Personality</li> <li>o Family</li> </ul> <p><b>Sociocultural content:</b></p> <ul style="list-style-type: none"> <li>o Spanish music</li> </ul> <p><b>Composition 1: Description (Wednesday)</b></p>

Week of January 16-20	<p><b>Conversation:</b></p> <ul style="list-style-type: none"> <li>o Social behaviors in Spain.</li> <li>o Cultural habits</li> </ul> <p><b>Linguistic Content:</b></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>o Talking about the future</li> </ul> <p><b>Sociocultural content:</b></p> <ul style="list-style-type: none"> <li>o Spanish traditions</li> </ul>
	<p><b>Conversation:</b></p> <ul style="list-style-type: none"> <li>o My perfect day</li> </ul> <p><b>Linguistic Content:</b></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>o <i>Preterit imperfect of the indicative</i></li> <li>o <i>Poder + infinitive</i></li> <li>o <i>Se puede/ No se puede</i></li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>o Hours, months. . .</li> </ul> <p><b>Sociocultural content:</b></p> <ul style="list-style-type: none"> <li>o Prohibition and permission in Spain</li> </ul>
	<p><b>Conversation:</b></p> <ul style="list-style-type: none"> <li>o Food in Spain</li> </ul> <p><b>Linguistic Content:</b></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>o <i>Poner and traer</i></li> <li>o <i>Direct and indirect objects</i></li> <li>o <i>Preterit indefinite of the indicative</i></li> </ul> <p><u>Vocabulary</u></p> <p>Tapas and foods</p> <p><b>Sociocultural content:</b></p> <ul style="list-style-type: none"> <li>o Virtual visit to a market</li> </ul> <p><b>Composition 2: Summary (Wednesday)</b></p> <p><b>TEST 2 (Google Form, Friday January 20)</b></p>

Week of January 23-25	<p><b>Conversation:</b></p> <ul style="list-style-type: none"> <li>o My favorite city</li> </ul> <p><b>Linguistic Content:</b></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>o Prepositions and quantifiers</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>o Trips and places</li> </ul>
	<p><b>Conversation:</b></p> <ul style="list-style-type: none"> <li>o Our abilities</li> </ul> <p><b>Linguistic Content:</b></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>o Preterit perfect</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>o Professions</li> </ul> <p style="text-align: center;"><b>EXAM REVIEW</b></p>
January 27	<b>FINAL EXAM</b>

Note: This syllabus is subject to changes at the discretion of the professor if she considers them necessary to the functioning of the course.