

SPANISH Courses 45 hours

STUDY ABROAD PROGRAMME

SPANISH LOW INTERMEDIATE

(Corresponds to 45 hours at B1.1 level of the CEFR)

GENERAL AIMS

On completing this course, student should be able to:

- Improve their level of accuracy in pronunciation and intonation in Spanish.
- Use Spanish to interact effectively in the classroom, recognising and using communication mechanisms in this area.
- Participate appropriately in everyday conversations, both face-to-face and by telephone.
- Recognise moods from the way in which speakers express themselves and react appropriately.
- Understand in general terms the information in texts about general subjects.
- Understand and extract specific information from real information documents (posters, advertisements, informative leaflets, events listings, press articles, etc.).
- Narrate, orally or in writing, past, present or future events, organising the information adequately.
- Write letters, personal notes and postcards in an informal style.
- Take notes and transcribe oral messages.
- Extend knowledge of social and cultural aspect that encourages integration of the student into their learning environment.
- Consolidate the use of the bilingual dictionary and begin to use a monolingual dictionary.

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LANGUAGE FUNCTIONS

Social function

- Use conventional forms to ask for permission and to ask for a favour.
- Say goodbye.

Informative function

- Describe and identify people or objects that could be in a group.
- Ask someone what sort of mood they are in and tell them what mood you are in.
- Request and give information about public transport (timetables, activities, location, etc.), travelling inside and out of the city (means of transport, timetables, services, distances, prices, etc.).
- Talk about projects or future intentions explaining the conditions.
- Situate an event or a story in time by ordering the parts (ask and say when something happened and in what order the events took place).
- Talk about daily activities in the present and past tenses, explaining the circumstances.
- Transmit information about one person to another.

Expressive function

- Expressing surprise.
- Express interest or indifference.
- Offer someone encouragement.
- Express doubt or certainty.
- Express annoyance or irritation.

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Evaluative function

- Expressing agreement or disagreement with someone or about something.
- Express and ask for opinions.
- Accept the opinion or reasoning of others.

Inductive function

- Offer to do something.
- Invite someone to do something. Accepting or refusing an invitation.
Make a date with someone.
- Demand something, order someone to do something. Express prohibition.
- Express an intention to do something and ask someone what they intend doing.
- Ask for and give advice.
- Ask for, give or deny permission.

Meta-linguistic function

- Take someone's word for something.
- To counter-question and ask something again.
- Enumerate and order the principles of an argument.
- Express certainty about an announcement.

GRAMMATICAL CONTENT

Determinants

- Indefinite pronouns: revision and consolidation.
- Neuter demonstratives: use and syntax.
- Indefinite pronouns: revision and consolidation.

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- Grades of meaning: revision and consolidation.

Nouns and adjectives

- Gender and number: revision and extension. Special cases: el cava, el idioma...
- use of some adjectives with the verbs 'ser' and 'estar'.

Verbs

- Verbs with emphatic pronouns: apetecer, doler, molestar, indignar, preocupar...
- Future verb forms.
- Affirmative and negative imperative of regular and irregular verbs.
- Imperfect tense of regular and irregular verbs: different uses.
- Contrast between the three indicative past tenses (perfect, indefinite and imperfect).
- Frequently used prepositional verbs: quedarse en, llamar desde, quedar con, pasar por...
- Verbs which use pronominal constructions: caerle bien/mal a alguien, llevarse bien/mal con alguien.
- Introduction to the Present subjunctive.

Adverbs

- Adverbs of state: así, de esa manera, en absoluto...
- Adverbs of time: aún (no), todavía (no), dentro de, ya.
- Adverbs of doubt: quizá/s, tal vez, a lo mejor, probablemente...

Pronouns

- Combination of DO and IO pronouns (enclitic and proclitic): dímelo/ no me lo digas...

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— Emphatic pronouns: a mí me..., a ti te...; revision and consolidation.

Prepositions

- Revision and extension of propositions and prepositional elements (en, con, sin, por, para, desde, a, hasta, hacia, entre...).
- Interrogative particles with prepositions: a quién, por quién, por dónde, desde dónde, desde cuándo...

Conjunctions

- Frequently used conjunctions.

EVALUATION SYSTEM

<i>Exam 50 %</i>	<i>Continuous assessment 50%</i>
<ul style="list-style-type: none"> ○ Writing: 20% ○ Speaking: 20% ○ Use of language: 10% 	<ul style="list-style-type: none"> ○ Writing: 10% ○ Speaking: 10% ○ Reading: 10% ○ Listening: 10% ○ Progress, contribution to the class and attitude: 10%

CORRESPONDENCE OF GRADES (UAB IDIOMES BARCELONA)

Scoring	Grade
90% - 100%	Sobresaliente
75% - 89,9%	Notable
50% - 74,9%	Aprobado (Pass)
0% - 49,9%	Insuficiente

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TEACHING MATERIAL

Textbook

Sans Baulenas, N. *et al.*, *Bitácora 3* (libro del alumno y cuaderno de ejercicios),
Difusión / Corpas, J. *et al.*, *Aula 3 Nueva edición*, Difusión.

Recommended complementary reading

(At the discretion of the professor)

Colección Grandes personajes, Difusión.

Colección Perfiles pop, Difusión.

Serie Lola Lago, detective, Difusión.

Grammar resources

Gramática básica del estudiante de español, Difusión.

Cuadernos de gramática española B1, Difusión.

www.campus.difusion.com

www.vert-taal.com

www.aprenderespanol.org