Course Title:
Spanish for Criminal Justice I (4 cr.)

Course Prefix and Number:
SP-3050-01

Semester and Year:

Course Instructor's Name:
Wilson García

Instructor's Office Location and Office Hours/Any Other Information for Contacting the Instructor:
Hyde 223
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Catalog Description:
For students who wish to advance their Spanish fundamentals and skills within the context of the criminal justice environment. Objectives include attaining intermediate level oral proficiency by developing the student’s ability to create with the language, to participate in short conversations, to ask and answer questions by using specialized law enforcement vocabulary in Spanish. Grammatical accuracy is sought through a selective review of basic constructions. Falls. Prerequisite(s): three years of high school Spanish, or one year of university first-year Spanish (DICO) (GACO)

A General Education Course:
DIVERSITY: This course will promote students' awareness, sensitivity, and appreciation for Spanish-speaking communities. At the same time, it will broaden and deepen students' awareness of US Hispanics, the largest minority in the United States featuring the contributions of leading Hispanics from the fields of arts, politics, and sports.

GLOBAL AWARENESS: Spanish for Criminal Justice I will present cultures within context of a global community, focusing on the shared histories and cultures of the world's Spanish-speaking countries. Some of the class topics will encourage students to explore both similarities and differences between their own culture/heritage and those of Spanish-speakers around the world.

Required Texts/Materials for the Course:
Performance-based Objectives (What is it that students will know or be able to do as a result of taking this course?)

- Use Spanish to give and receive simple information.
- Use Spanish to report an accident or a robbery.
- Use Spanish to request and giving directions.
- Use Spanish to enforce the use of a helmet.
- Use Spanish to questioning a child walking alone.
- Use Spanish when dealing with gang members.
- Use Spanish during the arrest of a thief.
- Respond when receiving emergency calls in Spanish.
- Use Spanish to describe people, places, and things
- Use Spanish to help implement a neighborhood watch program.
- Use Spanish to provide the Miranda warning.
- Use Spanish when giving traffic citations.
- Use Spanish to talk to victims, suspects, and witnesses.
- Use Spanish to investigate domestic abuse.
- Use Spanish to stop and interview drivers.
- Use Spanish to administer a sobriety test.
- Use Spanish to give detailed directions.

Relationship of Course to National Standards:

Spanish for Criminal Justice I is correlated to the Five National and State Standards:

1. **Communication**: Within the context of law enforcement, the student will be able to create with the Spanish language, participate in conversations, ask and answer questions, and produce and understand oral and written communication with others.

2. **Culture**: Within the context of law enforcement, the student will be able to respond appropriately to the cultural differences between Hispanics and non-Hispanics in the U.S. In addition, the student will become aware of the social dynamics among U.S. Hispanics such as familial and parental roles, gender relations, marriage, divorce, and machismo. Furthermore, the student will be learn about issues facing of Hispanic communities in the US such as drug and alcohol use and family abuse. Finally, the student will recognize the differences and similarities among the various Hispanic subgroups in the U.S. and abroad.

3. **Connections**: The student will be able to relate the content of the course to disciplines and interests related to law enforcement, criminal justice, or emergency response fields.

4. **Comparison**: The student will be able to compare and contrast distinctions of cultural practices among mainstream culture and Hispanic culture in the U.S.
addition, the student will be able to compare and contrast distinctions between
some statutory, common, and civil laws, and the administration of justice and law
enforcement in the U.S. and Spanish-speaking countries.

5. **Communities**: The student will be able to recognize the diversity and
contributions of the U.S. Hispanic community and explore other sources of
information on the use of Spanish in the professional fields.

**Content of Course Which Addresses Technological Competence:**
Weekly lab assignments will be given in class and will require approximately two hours
per week listening and responding to the practice CDs that are coordinated with the
Spanish for Law Enforcement Worktext.

**Content of Course Which Addresses Diversity Issues:**
Cultural diversity is essential in the theme in FL learning. Teaching for proficiency
means that culture and language are intertwined from the earliest stages.

**Content of Course Which Addresses Special Needs Issues:**
Students with documented disabilities requiring alternative classroom and/or testing
arrangements should inform instructor. Students without documented disabilities seeking
alternative classroom and/or testing arrangements should first contact the PASS office
(located in Lamson Library).

**Performance-based Assessment/Activities for the Course (How can we make sure
that the Performance-based Objectives from above have been accomplished?):**

- **Oral Comprehension / Conversation**: Classes are conducted in Spanish, except
for brief and minimal grammar presentations and anecdotes in English. A special
emphasis will be made on the oral component of the lessons. Therefore, oral
communication skills and class participation in groups, pairs, and individually
will be evaluated regularly.

- **Grammar**: We will study and practice key grammatical structures through oral,
reading and writing activities during the class and through lab assignments.

- **Language Laboratory Work**: Through the CDs accompanying Spanish for Law
Enforcement Worktext, students will practice their listening, reading, and writing
skills.

- **Written assignments**: Students will write brief dialogues, descriptions and
narrations (in Spanish) related to the topics presented in the Spanish for Law
Enforcement Worktext. Students will also answer written questions about the
situations on the practice tapes and about the content readings in the Worktext.

**Course Schedule:**

**Assignments: Approximate percentages**

- 35%  Chapter Exams (written and mini-dialogues)
• 10 % Group project
• 15 % Quizzes/Homework/Blackboard assignments
• 10 % Midterm Exam
• 15 % Class Attendance / Class Participation
• 15 % Final Exam

Course policies:
• Respect: Towards yourself, your classmates, and your professor.
• Commitment: Come ready to learn. This includes being on time, bringing your course materials with you, your assignments prepared, and participate actively during class sessions.
• Honesty: Neither plagiarism nor cheating will be tolerated. Read the section on “Academic Policies and Regulations” in the Plymouth State University Catalog.
• Class attendance is required. Missing more than three classes (total) will lower the final grade by three (3) percentage points, if the absences are unexcused.
• Absences on exam days are discouraged. There will be no make-up tests for unexcused absences.
• In case of an emergency or a sudden illness, contact professor, either by e-mail or phone.
• Volume of cell phones down during class.
• No text messaging during class.