

The Center for Cross Cultural Study
Calle Harinas 18, Seville, Spain

SPAN 304 SPANISH CIVILIZATION II
SPRING

Professor: José Sánchez San Román

COURSE OBJECTIVES

The goal of the course is to give the student a global vision of Spanish civilization from the Discovery to the present. We will study different aspects of human activity in society: politics, economy, music, painting, architecture, and other artistic expressions which illuminate the identity of the peoples of the Iberian peninsula over the last 500 years.

STRUCTURE

- a) Instructor's presentation.
- b) Active student participation.
- c) Use of audiovisual materials.
- d) Cultural visits.

The instructor's presentation of the topics is designed to stimulate active student participation in the class, including the clarification of any questions. Student participation is also encouraged during the cultural visits

The instructor will distribute photocopied study material to add to the information provided by the text. In addition, the instructor will provide a series of study questions which will guide the student through the material, and which the student must prepare for class.

The student will have various writing assignments during the semester. A final essay will be due, no excuses permitted, one week prior to the end of the term.

The goal of **the cultural visits** is for students to experience first hand the principal artistic expressions of the period being studied as they exist in Seville.

The student will hand in a report after each visit. The visits will be guided by the professor, and attendance is required for students in the course. The visits are:

- Reales Alcázares of Sevilla
- Cathedral and Giralda
- Hospital de la Caridad
- Iglesia del Salvador
- Museum of Fine Arts

TEXTBOOK

J. Prats et al. Geografía e historia de España, Madrid : Anaya, S. A. 1193.

EVALUATION

The student will receive a participation grade each month which will be based on his/her class activity, reflecting the initiative and creativity of the student in the different course activities.

During the semester there will be three quizzes, and a cumulative final examination.

Final grade will be determined as follows:

Attendance and participation	25%
Papers and final essay	25%
Quizzes	25%
Final examination	25%

BIBLIOGRAPHY

ANES, G. Economía e Ilustración. Barcelona, Ariel quincenal, 1973.

ANES, G. El Antiguo Régimen: Los Borbones. Madrid, Alianza Editorial, Alfaguara, 1989.

ARTOLA, M. La burguesía revolucionaria (1808-1860). Madrid, Alianza Editorial, Alfaguara, 1985.

BENNASSAR, B. Inquisición española: Poder político y control social. Barcelona, Grijalbo, 1981.

BIESCAS FERRER, J.A. España bajo la dictadura franquista. Madrid, Labor, 1993.

CARO BAROJA, J. Los judíos en la España moderna y contemporánea. Madrid, Istmo, 1978.

DOMINGUEZ ORTIZ, A. El Antiguo Régimen: Los Reyes Católicos y los Austrias. Madrid, Alianza Editorial, Alfaguara, 1989.

ELLIOT, J. España y su imperio.1500 - 1700. Madrid, Alianza Editorial, 1990.

GOMEZ URDAÑEZ, J.L. Textos y documentos de historia moderna y contemporánea (siglos XVIII-XX). Madrid, Labor, 1993.

J. N. Los Reyes Católicos, 1474 – 1516. Barcelona, Grijalbo, 1984.

KAMEN, H. La Inquisición española. Barcelona, Grijalbo, 1979.

LE FLEM. J-P., et al La frustración de un imperio. (1476-1714). Madrid, Labor, 1993

MANGAS MANJARRES, J., et al. Textos y documentos de historia antigua, media y moderna hasta el siglo XVII. Madrid, Labor, 1993.

MALERBE, P., et al La crisis del estado: Dictadura, república, guerra. Madrid, Labor, 1993.

MARTINEZ CUADRADO, M. La burguesía conservadora. (1869-1931). Madrid, Alianza Editorial, Alfaguara, 1985.

PEREZ, J. La España del siglo XVI. Madrid, Anaya, 1991.

PAYNE, S. G. La España imperial. Madrid, Playor, 1985.

TUÑÓN DE LARA M. et al. Transición y democracia. Madrid, Labor, 1993.

Note: All of the above titles are in the Center's library, and available to students; likewise there is a large collection of videos on historical topics.

SCHEDULE

February

Introduction: The creation of the modern state.

Peninsular dynastic union. Territorial unification. Beginnings of the authoritarian monarchy. New paths: The domination of the sea. The Discovery of America.

Topic 1: The Birth of the Empire.

The imperial idea. The foreign policy of Charles I. The Hispanic Empire of Phillip II. Internal problems: The Communities, The Brotherhoods, the Moorish rebellion in the Alpujarras. The disturbances in Aragón. *Iluminados*, Erasmists and Protestants.

Topic 2: The economic evolution during the 16th Century.

The population. Agriculture and livestock. Artesanal activity and commerce. Difficulties with finance.

Quiz 1.

Topic 3: Cultural continuity and change.

Humanism and the Renaissance. Literature and the arts. Music in Renaissance Spain. The "Golden Centuries" of Spanish culture.

March

Topic 4 : A society in crisis.

Demographic change. Agrarian problems. Artesanal and commercial activity. Public finance. The social situation. Loss of European hegemony.

Topic 5 : Internal Problems.

The centralist policy of Conde-Duque Olivares. The Catalán Revolt. Portuguese independence. Conspiracies in Andalucía and Aragón. Riots.

First paper due.

Topic 6: The new dynasty: The Bourbons.

The War of Succession. Foreign policy: From Phillip V to Charles IV. The new Bourbon state. The Decrees of "Nueva Planta".

Quiz 2.

Topic 7: Economic and administrative reforms.

Economic growth and social change. The agrarian question. Artesanal production. The free commerce laws. Finance reforms. The Age of Enlightenment. Education reform. Literature and art. Music in the 18th Century

April

Topic 8: The crisis of the Old Regime.

Charles IV and the crisis. The War of Independence (1808-1814). The failure of the Old Regime (1814-1833). The Liberal Regime (1833-1868). A try at democracy (1868-1874).

Topic 9: The Restoration.

The reign of Alphonse XII (1875-1885). Political and social problems: worker movements. Agrarian property and desamortization. Nationalisms. The problem of Cuba. A try at a solution: Regenerationism.

Quiz 3

Topic 10: The end of the parliamentary monarchy.

Spain at the crossroads. Dictatorship and the end of the monarchy. The Second Republic. The Civil War.

May **Final essay due.**

Topic 11: The Franco regime.

Years of isolation and poverty (1939-1953). *Franquismo* and the Second World War. Isolationism. Interior policy. Autarchy. The end of isolation (1953-1959). The slow death throes of *Franquismo*.

Topic 12: From dictatorship to democracy.

The Transition. UCD in power. The Constitution. PSOE in power: great expectations. Achievements and mistakes. Awakening from a dream: political corruption. 1996: Power-switching: the PP in power.

General review and remarks on Spain today.

Final examination.