

Centro Norteamericano de Estudios Interculturales

C/ Harinas, 16-18, Sevilla, España

SPAN 203S: INTERMEDIATE SPANISH I

June 2010

Profesora: Carmen Dorado Ángel

OBJECTIVES

The main objective of this course is for the student to develop his or her oral and auditory expression, and improve his or her abilities in written expression. It is very important that the student come prepared to confront the linguistic and social reality of Spanish culture, in which he or she will be immersed. For this reason, this course intends to reproduce real-life situations in which the student can familiarize him/herself with vocabulary, expressions, and idioms of the colloquial language and environment in which he/she will live.

STRUCTURE

The course will combine practice with brief review of the Spanish grammar issues that arise from the various prepared exercises, and that could be of greater difficulty for the majority of students. The practical portion of the course includes exercises provided by the professor, participation in debates, discussions about themes that students work on outside of the classroom, and other activities in groups and pairs. The basic structure of the class is as follows:

- a) Individual and group dialogs, demonstrating real-life, daily situations.
- b) Text and newspaper readings that allow the students to be in continuous contact with the reality that surrounds them, as well as exchange opinions and points of view.
- c) Review of difficult grammatical points that arise throughout each unit.
- d) Conversation about different aspects of life in Sevilla.
- e) Excursions with the class to experience daily life in the city and practice what is learned in the classroom.

Attendance and participation in class is fundamental and obligatory. Students should attend all required activities of the course that are indicated in the syllabus. If they do not, this will significantly affect their participation grade.

Essays will be written using Microsoft Word, double spaced, in Arial size 12. They should be 200-250 words. Please also use the spell checker feature in Word before submitting the essay. The order of paragraphs will be the following:

Paragraph 1: Compare and contrast

Paragraph 2: Description with details

Paragraph 3: Narration

These essays will be corrected and returned to the students to be edited for a higher grade.

TEXT BOOK

Equipo Prisma: Método de español para extranjeros PRISMA (Continúa), Nivel A2, Libro de ejercicios, Madrid, Edinumen, 2003.

REQUIRED ACTIVITIES

Students are required to attend the following Seville Program cultural site visits:

Reales Alcázares

Catedral

Itálica

Also, students will participate in the following required activities, the dates for which will be announced ahead of time in class:

Spanish Film: Beijing of the movie “Volver” by P. Almodóvar

Visit to the Triana Market

ADDITIONAL BIBLIOGRAPHY

- Encinar. Palabras, palabras. Vocabulario temático. Madrid: Edelsa – Grupo Didascalía S.A., 1997.
- Fernández de la Torriente. Cómo escribir correctamente. La comunicación escrita. Madrid: Editorial Playor, 1989.
- Gómez Torrego. Gramática didáctica del español. Madrid: S.M., 1997.
- González Hermoso, J.R. Cuenot y M. Sánchez Alfaro. Gramática de español lengua extranjera. Madrid: Edelsa, 2000.
- Hernández. Ortografía básica. (Ejercicios y actividades de autoaprendizaje). Madrid: S.G.E.L., 1989.
- Hernández. Ortografía 2. Norma v estilo. Madrid: S.G.E.L., 1993.
- M. McVey, B. Wegmann y T. Méndez-Faith. En contacto. Gramática en acción. Texas: Harcourt Brace College Publishers, 1992.
- Martín, J.A. Matilla y A. Sánchez. Gramática práctica de español para extranjeros. Madrid: S.G.E.L., 1996.
- Vining Lunn y J.A. DeCesaris. Investigación de gramática. Massachusetts: Heinle & Heinle Publishers, 1992.
- Valdés, T. Dvorak y T. Hannum. Composición: proceso y síntesis. New York: McGraw-Hill, Inc., 1989.

EVALUATION

Participation.....	25%
Essays(*)	25%
Tests (*)	25%
Final Exam.....	25%.

(*)Please refer to the supplementary syllabus for dates of essays and tests.

SPECIFIC PROGRAMMING

Monday June 7

Introductions and corrections to the placement test

Grammar: Review of indicative present tense

Vocabulary: Television

Conversation: Are you a television addict?

Activities: Free time: Go for a walk

Tuesday June 8 (class 9-11)

Grammar: Ser-estar / verbs with prepositions

Vocabulary: Adjectives whose meanings change with ser/estar

Activities: Social relationships

Wednesday June 9

Grammar: Indefinite preterit

Vocabulary: Trips

Projection and Conversation: Travel through Spain

Activities: Tourists or travelers?

Thursday June 10

Grammar: Perfect preterit. Direct and indirect pronouns

Vocabulary: Free time and leisure activities

Oral Presentation: My first weekend in Seville

First Essay/Paragraph

Friday June 11

Grammar: Indefinite preterit. Perfect preterit vs. Indefinite

Vocabulary: Professions

Conversation: Looking for a job: My resume

First Test

Monday June 14

Grammar: Imperfect

Vocabulary: School before and now.

Activities: Eureka! Inventions and discoveries

Conversation: Comments about the movie "Volver".

Tuesday June 15 (class 9-11)

Grammar: Comparatives and superlatives.

Conversation: Culture shock.

Wednesday June 16

Grammar: Contrast preterit indefinite/perfect/imperfect. Part I

Vocabulary: Introduction to political language.

Activities: Recent history of Spain

Second Essay/Paragraph

Visit to the Market (1:00-2:00pm)

Thursday June 17

Grammar: Contrast preterit indefinite/perfect/imperfect. Part II

Vocabulary: News, press, and publicity

Conversation: Publicity and means of communication. Discuss visit to the market.

Second Test

Friday June 18: No class

Monday June 21

Grammar: Future

Vocabulary: The city

Debate: Proposals to improve Seville

Tuesday June 22

Grammar: Conditional

Vocabulary: At the pharmacy/health and sickness

Activities: What would you do? Home remedies.

Wednesday June 23

Third Essay/Paragraph

Grammar: Imperative

Vocabulary: Chores and housework

Conversation: Family life. Norms of co-habitation.

Thursday June 24

GENERAL REVIEW

Friday June 25

FINAL EXAM