

**Centro Norteamericano de Estudios Interculturales**  
C/ Harinas 16-18, Sevilla. España

**SPAN 102-S: Elementary Spanish II**  
**Professor: Sara Rumbao Real**  
**May 2011**

## **OBJECTIVES**

In this course, students will learn to express themselves in both written and oral Spanish. The course focuses on grammar, pronunciation, oral practice and reading with a major emphasis on speaking and aural comprehension. The students will learn to express information about themselves and others, tastes and preferences, spatial and temporary references, possession, social formulas, personal opinions and thoughts, among other things.

## **STRUCTURE**

This intensive course helps the beginner student to build up a solid foundation of the Spanish language. The course is grouped into several thematic units as in most language courses. Students will learn specific vocabulary, expressions and structures for resolving daily situations in Spain.

Each unit is divided into different sections that work on specific abilities and skills:

- Functions (objectives)
- Comprehension and Practice
- Pronunciation and Spelling
- Vocabulary
- Grammar
- Speaking
- Cultural aspects

## **CULTURAL ACTIVITIES FOR ALL STUDENTS.**

Every student will participate in the following cultural visits:

- Itálica
- Reales Alcázares
- Catedral

The student in this class together with the professor will have two extra activities to complete the four credits of the course

- Visit to Plazas del Centro Histórico
- Visit to a traditional market

## **TEXTBOOK & MATERIAL**

*ECO, Curso Modular de Español Lengua Extranjera* (Madrid, Edelsa: 2003) is the textbook used in this course together with additional material provided by the teacher.

## ADDITIONAL BIBLIOGRAPHY

*Equipo prisma, Etapas: Manual de Español para cursos intensivos A1. Madrid: Edinumen, 2009.*

F. Castro Viúdez, R. Díaz Ballesteros. Aprende. Madrid: SGEL-Educación, 2005.

Moreo Concha, Moreno Victoria, Zurita Piedad. Avance. Madrid: SGEL-Educación, 2005.

## EVALUATION

Participation .....	25%
Homework & Activities.....	25%
Descriptions and dialogues.....	10%
Quizzes.....	20%
Final Exam.....	25%

**PARTICIPATION:** Participation in class activities is ESSENTIAL.

**HOMEWORK:** Apart from the grammar exercises, there will be other graded activities such as dialogues and written exercises.

**QUIZZES:** There will be 1 quiz during this course. The dates appear on the syllabus.

**FINAL EXAM:** Tuesday 31.

Classes will be conducted in Spanish. Class attendance is mandatory. Failure to comply with course requirements will have a negative effect on the grade.

A grade of INCOMPLETE will be given in cases of extreme emergency and only with authorization of the course professor and the Resident Director.

## COURSE CONTENT

### Week 1 (May 17 – 20)

Unit 1: Hola, ¿Cómo te llamas?

- Function: meeting new people and introducing yourself and others
- Vocabulary: nouns and nationalities
- Grammar: verbs SER and LLAMARSE in the present indicative
- Culture: Spain; regions and main cities. Names and last names in Spain.

Unit 2: ¿Cómo se dice en español?

- Function: going shopping and in a restaurant
- Vocabulary: meals
- Grammar: gender and number of nouns
- Culture: Spanish gastronomy; tapas.

Unit 3: ¿Dónde vives?

- Functions: giving directions and personal information
- Vocabulary: numbers and directions

- Grammar: Regular and irregular verbs in the present indicative; *Tú vs Ud.* and *Vos*
- Culture: Different types of shops in Spain; From traditional stores to big department stores

**May 20 Friday Classes from 9:00- 11:00**

**Week 2 ( May 23-27)**

Unit 4: ¿A qué te dedicas?

- Functions: talking about professions
- Vocabulary pertaining to the professions
- Grammar: more irregular verbs in the present; personal pronouns and reflexive verbs
- Culture: Working in Spain.

Unit 5: De nueve y media a dos

- Functions: talking about time, schedules and daily habits
- Vocabulary: numbers, time and dates
- Grammar: more irregular verbs; ESTAR+ gerund (present continuous)
- Culture: Popular Spanish *fiestas*

**May 24 Tuesday Classes 9:00- 11:00. Quiz 1**

**May 27 Friday Classes 9:00- 11'00.**

Unit 6: Bienvenida, Lola

- Functions: describing people and your house
- Vocabulary: the house and descriptive adjectives
- Grammar: HAY/ ESTÁN; the demonstratives; the verb *GUSTAR*
- Culture: The Spanish family.

Unit 7: ¡Qué mala suerte!

- Functions: talking about actions in the past and going to the doctor.
- Vocabulary: remembering specific moments in life and parts of the body.
- Grammar: the preterit; the verb *DOLER*; exclamative phrases.
- Culture: Spanish Literature; Nobel prizes.

Unit 8: Vamos a salir

- Functions: talking and proposing future plans
- Vocabulary: the weather, seasons of the year and activities in your spare time
- Grammar: future tense with *IR A + infinitivo*; expressing obligation with *TENER QUE+ infinitivo*; the imperative
- Culture: Spare time and young people in Spain.

**May 31 FINAL EXAM from 9:00- 11:00**

The professor will be available for students every day from 1.00 to 2.00 in class.

