



## **SPAN 102M ELEMENTARY SPANISH II**

### **COURSE OBJECTIVES:**

This course is a continuation of SPAN 101S, where students learned to express themselves in Spanish in different situations in the present, past and future, using a broad vocabulary. It is also designed for students who have completed the first semester of elementary college level Spanish elsewhere.

In this course students will improve their written and spoken expression. Each class will review structures already learned, applying them actively so that students increase their comprehension and expressive capacity. Likewise, new grammar topics will be introduced, as well as additional vocabulary to enable students to function in daily life in Spain.

### **STRUCTURE:**

The course will be divided into different thematic units:

- Grammar: Review, contrast and new grammatical structures.
- Vocabulary: New words and expressions.
- Conversation: In each class we will discuss different topics so that students can practice the grammar and vocabulary they have learned.
- Readings: We will read different texts so that students improve their comprehension and pronunciation.
- Compositions: The student will demonstrate his/her capacity for written expression.

### **TEXTBOOK:**

Equipo Entinema, Etapas. Etapa 2. Madrid: Edinumen, 2011.

### **BIBLIOGRAPHY:**

Fernández de la Torriente, G. Cómo escribir correctamente. La comunicación escrita. Madrid: Ed. Playor, 1989.

González Hermoso, A., J. R. Cuenot y M. Sánchez Alfaro. Gramática de español: lengua extranjera. Madrid: Edelsa, 1994.

Hernández, G. Ortografía básica. (Ejercicios y actividades de autoaprendizaje) Madrid: SGEL, 1989.

Hernández, G. Ortografía 2. Norma y estilo. Madrid: SGEL, 1993

McVey, M., B. Wegman y T. Méndez Faith. En contacto.Gramática en acción. Texas: Harcourt Brace College Publishers, 1992.

Moliner, María. Diccionario de uso del español. Madrid: Gredos, 1980.

R.A.E. Diccionario de la lengua española. Madrid: Espasa-Calpe, 2001

Sánchez, A. Gramática práctica de español para extranjeros. Madrid: SGEL, 2003.

Seco, Manuel. Diccionario de dudas y dificultades de la lengua española. Madrid: Espasa-Calpe, 1990.

Seco, Manuel. Diccionario fraseológico documentado del español actual. Madrid: Aguilar, 2004.

Valdés, G., T. Dvorak y T. Hannum. Composición: proceso y síntesis. New York: McGraw-Hill Inc., 1989.

#### **EVALUATION:**

<b>1) Participation</b>	<b>25%</b>
<b>2) Compositions</b>	<b>25%</b>
<b>3) Quizzes</b>	<b>25%</b>
<b>4) Final examination</b>	<b>25%</b>

*PARTICIPATION:* Class participation is ESSENTIAL.

*HOMEWORK AND OTHER ACTIVITIES:* Students must prepare the activities and homework every day prior to coming to class. Lack of preparation will affect the grade..

*QUIZZES::* We will have three quizzes during the course.

*FINAL EXAMINATION:* To be announced.

#### **SCHEDULE:**

**Class 1**

**Review**

**Conversation:** Introductions

**Grammar:** Gustar and encantar verbs

**Vocabulary:** Food and drinks

## **Class 2**

**Conversation:** Spaniards: The best and the worst.

**Grammar:** Present Indicative

**Other activities:** Gustar, expressing likes and preferences during the weekends.

## **Class 3**

**Conversation:** Dialogues in stores.

**Grammar:** ¿Sabes? ¿Conoces? ¿Qué? ¿Cuál?

**Other activities:** Colloquialisms.

**Vocabulary:** Adjectives for city description.

**Composition:** In-class workshop.

## **Class 4**

**Conversation:** Going to the supermarket

**Grammar:** Difference between es-está-tiene for descriptions

**Vocabulary:** envases, medidas y tiendas

**Composition:** Description

## **Class 5**

### **QUIZ 1**

**Conversation:** What you do in your speaking partner home

**Grammar:** Indicative present. Estar + gerund

**Vocabulary:** Home tasks.

## **Class 6:**

**Conversation:** Social customs in Spain

**Grammar:** Poder + infinitive

**Vocabulary:** Social norms

**Composition 2**

## **Class 7:**

**Conversation:** Travel stories.

**Grammar:** Ir + infinitive, tener que + infinitive, hay que + infinitive

**Vocabulary:** Trips.

## **Class 8:**

**Conversation:** Group discussions.

**Grammar:** Conditional.

**Other activities:** Time.

**Reading:** “¡Qué calor hace!” (54).

**Vocabulary:** rips and places

## **Class 9:**

### **QUIZ 2**

**Grammar:** Verbal structure review.

## **Class 10:**

**Conversation:** Women in Spain.

**Grammar:** Present and past subjunctive (photocopies)

**Other activities:** Reading the newspaper.

**Vocabulary:** Health.

**Class 11**

**Conversation:** How does one survive in a foreign country?

**Grammar:** Uses of the subjunctive.

**Other activities:** Listening to music.

**Reading:** "Itinerarios y excursiones" (188) + "El tráfico en la ciudad" (190).

**Class 12:**

**Conversation:** Youth and drugs.

**Grammar:** Subjunctive and indicative.

**Reading:** Spanish poetry.

**Class 13: GENERAL REVIEW.**

**Last class: FINAL EXAMINATION.**