

SPAN 101M: ELEMENTARY SPANISH I

COURSE OBJECTIVES

In this course, students will learn to express themselves in both written and oral Spanish. The course focuses on grammar, pronunciation, oral practice and reading with a major emphasis on speaking and aural comprehension. The students will learn to express information about themselves and others, tastes and preferences, spatial and temporary references, possession, social formulas, personal opinions and thoughts, among other things.

STRUCTURE

This intensive course helps the beginner student to build up a solid foundation of the Spanish language. The course is grouped into several thematic units as in most language courses. Students will learn specific vocabulary, expressions and structures for resolving daily situations in Spain.

Each unit is divided into different sections that work on specific abilities and skills:

- Functions (objectives)
- Comprehension and Practice
- Pronunciation and Spelling
- Vocabulary
- Grammar
- Speaking
- Cultural aspects

CULTURAL ACTIVITIES FOR ALL STUDENTS.

Every student will participate in the following cultural visits:

- Itálica
- Reales Alcázares
- Catedral

The student in this class together with the professor will have two extra activities to complete the four credits of the course

BIBLIOGRAPHY

(All the following textbooks and dictionaries are available at the Center's library).

Fernández de la Torriente, G. Cómo escribir correctamente. La comunicación escrita. Madrid: Ed. Playor, 1989.

SPANISH STUDIES ABROAD

The Center for Cross-Cultural Study

- González Hermoso, A., J. R. Cuenot y M. Sánchez Alfaro. Gramática de español: lengua extranjera. Madrid: Edelsa, 1994.
- Hernández, G. Ortografía básica. (Ejercicios y actividades de autoaprendizaje) Madrid: SGEL, 1989.
- Hernández, G. Ortografía 2. Norma y estilo. Madrid: SGEL, 1993
- McVey, M., B. Wegman y T. Méndez Faith. En contacto. Gramática en acción. Texas: Harcourt Brace College Publishers, 1992.
- Moliner, María. Diccionario de uso del español. Madrid: Gredos, 1980.
- R.A.E. Diccionario de la lengua española. Madrid: Espasa-Calpe, 2001
- Sánchez, A. Gramática práctica de español para extranjeros. Madrid: SGEL, 2003.
- Seco, Manuel. Diccionario de dudas y dificultades de la lengua española. Madrid: Espasa-Calpe, 1990.
- Seco, Manuel. Diccionario fraseológico documentado del español actual. Madrid: Aguilar, 2004.
- Valdés, G., T. Dvorak y T. Hannum. Composición: proceso y síntesis. New York: McGraw-Hill Inc., 1989.

TEXTBOOK

AAVV Jaime Corpas, Aula 1. Barcelona: Difusión, 2013.

EVALUATION

The student's contribution and cooperation to the class dynamics will be considered in a positive way.

1) Participation	25%
2) Descriptions and dialogues	15%
3) Quizzes	20%
4) Final Exam	30%
5) Homework & Activities	10%

PARTICIPATION: Participation in class activities is ESSENTIAL.

HOMEWORK: Apart from the grammar exercises, there will be other graded activities such as dialogues and written exercises.

QUIZZES: There will be 1 quiz during this course. The dates appear on the syllabus.

FINAL EXAM: Friday 22nd of January.

Classes will be conducted in Spanish. Class attendance is mandatory. Failure to comply with course requirements will have a negative effect on the grade.

A grade of INCOMPLETE will be given in cases of extreme emergency and only with authorization of the class professor and the Resident Director.

OTHER REQUIREMENTS

It is necessary as part of this class to get a SSA speaking partner. There will be *special activity* organized by the Center to meet your assigned speaking partner.

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The Center for Cross-Cultural Study

CONTENT

	Topics/ scheduled activities
Days 1 & 2	<p>Presentation of the class program</p> <p>Unit 1: Nosotros</p> <ul style="list-style-type: none"> o Function: meeting new people and introducing yourself and others o Vocabulary: numbers, professions, and nationalities. The alphabet. o Grammar: verbs SER, TENER and LLAMARSE in the present indicative o Culture: Spain; regions and main cities. Names and last names in Spain. <p>Unit 2: Quiero aprender español</p> <ul style="list-style-type: none"> o Function: expressing intentions, giving reasons and speaking about what we can do. o Vocabulary: Languages, language class activities, activities during your leisure time. o Grammar: The present indicative o Culture: Spanish in the world <p>OBLIGATORY VISIT: ITÁLICA at 11'30 (Thursday 7th)</p>
Days 3 & 4	<p>Unit 3: ¿Dónde está Santiago?</p> <ul style="list-style-type: none"> - Functions: describing places, expressing locations, talking about the weather. - Vocabulary: the weather, geography and places of interest. - Grammar: the verb estar, haber, the superlative, and the quantifiers. - Culture: surprising images of the Hispanic world.
Days 5 & 6	<p>Unit 4: ¿Cuál prefieres?</p> <ul style="list-style-type: none"> - Functions: expressing need, going shopping, asking for prices and expressing preferences. - Vocabulary: numbers, colors, clothings and everyday objects. - Grammar: tener que, the verbs ir and preferir, and the demonstratives. - Culture: Spanish fashion designers in Spain. <p>OBLIGATORY VISIT: ALCÁZAR at 11'30 (Wednesday 13rd)</p>

SPANISH STUDIES ABROAD

The Center for Cross-Cultural Study

Days 7 & 8	<p>Unit 5: Tus amigos son mis amigos</p> <ul style="list-style-type: none"> - Functions: talking about lookings and characters. Expressing like and interests. Talking about personal relationships.
	<ul style="list-style-type: none"> - Vocabulary: the family, adjectives of character, - Grammar: the verb gustar, expressing agreement and disagreement and the possessives. - Culture: Three essential festivals. <p>QUIZ 1</p>
Days 9 & 10, 11	<p>Unit 6: Día a día</p> <ul style="list-style-type: none"> - Functions: talking about habits, expressing frequency. Asking and telling the time. - Vocabulary: days of the week, parts of the day, daily routines. - Grammar: Some irregular verbs, reflexive verbs, time markers. - Culture: Statistics.
Days 12 & 13	<p>Unit 7: ¡A comer!</p> <ul style="list-style-type: none"> - Functions: getting around bars and restaurants; getting information about food. - Vocabulary: food, meals, cooking and Typical Spanish dishes. - Grammar: The impersonal pronoun SE; the verbs opener and traer; the direct object pronouns. - Culture: Eating out. <p>OBLIGATORY VISIT: CATHEDRAL at 11'30</p>
	<p>FINAL EXAM</p>

Note: The pace of the program may change if the professor considers it necessary. The professor will be available for students every day from 1.00 to 2.00 in class.