

SPAN 101-102a Intensive Elementary Spanish

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Office Hours: Mondays and Wednesdays 13:30 –
14:00 (on appointment)

Course Information:

Spring 2017
Monday through Thursday
9:00–10:20

Course Description

This course is designed for students with very basic Spanish knowledge. Emphasis is on building oral and written communication skills and on acquiring knowledge of the Spanish speaking world taking full advantage of the cultural context in which the course is developed. Conducted in Spanish

Course Objectives and Methodology

The main goal of the course is that students acquire a basic linguistic competence in Spanish. Most common daily situations will be practiced through communicative activities in order to acquire the basic vocabulary and grammar structures but also expressions and idioms. Oral practice and the acquisition of communication strategies will be encouraged so that the students can learn to handle common situations in Spain.

By the end of the course the students will be able to:

- ask and answer simple questions on very familiar topics. Speak about a limited number of interactive, task-oriented, and social situations;
- use simple phrases and sentences to describe where you live and people you know; understand familiar words and very basic phrases about yourself, your family and immediate surroundings when people speak slowly and clearly and repeats.
- understand everyday classroom conversation without difficulty on topics dealing with personal reality and specific social situations;
- read and understand texts dealing with personal/social needs and containing simple factual information;
- express preferences, daily routines, opinions, feelings, everyday events, and other topics primarily grounded in personal experience.

Required Texts

The handbook used in this course is called NUEVO PRISMA (A1) which consists of a student's book and online resources provided by the publisher on its Eleteca site. There will be an oral summary of a short reading book at the end of the course.

- NUEVO PRISMA (Nivel A1) Edición ampliada, Student's book. Equipo Nuevo Prisma. Madrid: Editorial Edinumen, 2014.
- Paco, el taxista de Barcelona, Aida Rodriguez Mussach.

The Student's book is available at the stationery shop (Celetino Mutis building) and the reading book at the bookstore EL GIRALDILLO (calle San Fernando, 7) in front of the University of Seville.

General Course Policies

Please keep your cell phones turned off during class.

Students are not allowed to use cell phones, laptops, iPods or any other electronic device that can interfere with the regular development of the class or distract their classmates and instructor. Be aware that if you insist on using them there will be a negative impact on your participation grade.

Attendance is mandatory and checked daily. More than 5 unexcused absences will result in the lowering of your final grade by 0.5 points each. **Lateness is not accepted.** Late arrivals will be recorded every day and included in the participation report. 5 late arrivals (more than 5 minutes late each) equal one full absence.

The exams will take place on the announced date, unless the student has a doctor's note to justify the student's absence. In this case, the exam will be administered within a week of the student's recovery and return to class.

Course Requirements and Grading

There will be four (4) exams scheduled throughout the course.

Two midterm exams (2 x 20, 40% of the final grade), an oral exam (15 %) about the assigned reading book and a final exam (25%) about all content presented and practiced in class.

- MIDTERM-EXAMS (40% of the final grade) about all content presented and practiced in class.
- ORAL EXAM (15 %) about the assigned reading book
- FINAL EXAM (25%) about all content presented and practiced in class.
- ACTIVE PARTICIPATION (10% + 10% = 20%)

Active **PARTICIPATION** is essential to this course and every student is expected to contribute energetically and courteously. You must be prepared for class by completing the daily assignments. Working in pairs/groups, paying attention and interest, expressing opinions about cultural topics presented in class and being punctual will raise your participation grade.

Examen parcial nº 1:	20%	March,2
Examen parcial nº 2:	20%	April,6
Examen oral:	15%	May, 11
Examen final:	25%	
Participación:	20%	

100% = 10 = Sobresaliente = A

española	10	9,9	9,4	8,9	8,4	7,9	7,4	6,9	6,4	5,9	5,4	4,9
		-	-	-	-	-	-	-	-	-	-	-
		9,5	9	8,5	8	7,5	7	6,5	6	5,5	5	0
USA	A+	A	A-	B+	B	B	B-	C+	C	C	C-	F
ECTS	A	B	B	C	C	C	C	D	D	E	E	F

Missed or Late Work /Exams

If you miss class, it is **your responsibility** to contact a classmate and get the homework assignment. Missing a class does not release you from completing the homework assigned or studying the topics covered in class that day. Feel free to consult with me

during my office hours (by appointment only) if you have any questions before or after a homework assignment.

Academic Dishonesty

Academic integrity is a guiding principle for all academic activity at Pablo de Olavide University. Cheating on exams and plagiarism (which includes copying from the internet) are clear violations of academic honesty. A student is guilty of plagiarism when he or she presents another person's intellectual property as his or her own. The penalty for plagiarism and cheating is a failing grade for the assignment/exam and a failing grade for the course. Avoid plagiarism by citing sources properly (using footnotes or endnotes and a bibliography).

Students with Disabilities

If you have a disability that requires special academic accommodation, please speak to your professor within the first three (3) weeks of the semester in order to discuss any adjustments. It is the student's responsibility to provide the International Center with documentation confirming the disability and the accommodations required (if you have provided this to your study abroad organization, they have most likely informed the International Center already but please confirm).

Behavior Policy

Students are expected to show integrity and act in a professional and respectful manner at all times. A student's attitude in class may influence his/her participation grade. The professor has a right to ask a student to leave the classroom if the student is unruly or appears intoxicated. If a student is asked to leave the classroom, that day will count as an absence regardless of how long the student has been in class.

Course Outline

Unit 1

- * **Communicative objectives:** introduction to the course and the book NUEVO PRISMA. Greetings and giving personal information.
- * **Grammar:** the alphabet, spelling, the present tense, subject pronouns Tú/Usted, gender and number in qualifying adjectives.
- * **Vocabulary and topical syllabus:** nationalities, countries, languages and expressions to communicate in class.

Unit 2

- * **Communicative objectives:** requesting and providing personal information.
- * **Grammar:** gender and number in nouns and adjectives, the definite article, interrogatives pronouns ¿Qué?, ¿Cuál?
- * **Vocabulary and topical syllabus:** class objects, colours, jobs and workplaces.

Unit 3

- * **Communicative objectives:** Describing routines. Possession.
- * **Grammar:** regular verbs in the present tense, the three conjugations, reflexive verbs. The verb *tener* to express possession.
- * **Vocabulary and topical syllabus:** parts of the day, numbers 1-101, learning Maths.

Unit 4

- * **Communicative objectives:** spatial location, locating things and people
- * **Grammar:** comparison between *hay* and *están*, quantifying objects, interrogative pronouns ¿Dónde?, ¿Cuántos?
- * **Vocabulary and topical syllabus:** home, houses and neighborhoods.

Unit 5

- * **Communicative objectives:** personal relations, describing people.
- * **Grammar:** qualifying adjectives, possessives pronouns, *ser*, *tener* and *llevar* to describe people.
- * **Vocabulary and topical syllabus:** family, clothes and physical appearance.

Unit 6

- * **Communicative objectives:** expressing need, will and preferences
- * **Grammar:** prepositions with forms of transport.
- * **Vocabulary and topical syllabus:** transport, shopping and leisure facilities.

Unit 7

- * **Communicative objectives:** telling the time. Describing habits and routines.
- * **Grammar:** irregular verbs in the present tense, reflexive verbs. Adverbs and expressions of frequency
- * **Vocabulary and topical syllabus:** months and days of the week, the time, daily and leisure activities

Unit 8

- * **Communicative objectives:** food and drink in Spain. Meals time.
- * **Grammar:** verbs *gustar*, *encantar* .Verb *doler*, indirect object pronouns and adverbs.
- * **Vocabulary and topical syllabus:** leisure activities, food, meals and body parts.

Unit 9

- * **Communicative objectives:** arrangements/-ing to meet people. Giving advices. Learning a language.
- * **Grammar:** the verb *quedar*, *ir a* + infinitive and more modal verbs. Present continuous, the verb *poder*.
- * **Vocabulary and topical syllabus:** talking about plans and traveling, ordering a meal in a restaurant.

Unit 10

- * **Communicative objectives:** expressing an opinion and organizing a speech
- * **Grammar:** negative sentences, speech organizers, imperative affirmative
- * **Vocabulary and topical syllabus:** stereotypes and Spanish lifestyle.

Unit 11

- * **Communicative objectives:** past experiences in a present time. Personal experiences.
- * **Grammar:** the present perfect, *ya/todavía no*.
- * **Vocabulary and topical syllabus:** interviews and personal experiences.

Unit 12

- * **Communicative objectives:** describing past experiences. The weather.
- * **Grammar:** simple past, verbs related to the weather, muy/mucho + adjective/noun.
- * **Vocabulary and topical syllabus:** the weather, cardinal points and seasons.

CALENDER:

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|------------------|---------------|
| 1- Midterm Exam: | March,2 |
| 2- Midterm Exam: | April, 6 |
| 3- Oral Exam. | May,11 |
| 4- Final Exam: | May, 15 – 19. |

Holidays:

Monday, February 27 – “Puente”- no classes will be held

Tuesday, February 28 – Día de Andalucía

April 10-14 – Semana Santa (Holy Week)

Monday, May 1 - Labor Day

May 1-5 – Feria de Abril

This syllabus is subject to change