

**Centro Norteamericano de Estudios Interculturales**  
*Calle Harinas, 16 y 18 Sevilla, España*

**PSEC 377: POLITICS AND ECONOMY OF SPAIN**

**Lecturer: José M<sup>a</sup> Grillo Torres**

**Spring 2012**

Office Hours: M. T. W and Th from 10:30 to 11:45AM & T and Th from 1 to 2PM.

**OBJECTIVES:**

The main objective of this course is that the American student understands Spain's political reality today. It is important to search the economical conditions – concentration of territorial property, lack of land distribution, narrowness of the market due to a low demand, colonial disaster of the 19th Century for the Spanish industry and trade – raw material and destination of the national production. At the same time it is fundamental the comprehension of the objectives and results of the two attempts to transform the structure of property in the 19th Century, with the “property seizure” of Mendizabal and Madoz, and in the 20th Century, the Agrarian Reform Law of the Second Republic, ending as one of the main causes of the Civil War.

When analyzing Franco's dictatorship, it is important to value the role of Falange (fascist) ideology and the international isolation of Spain, maintaining an Autarchy political economy. A study of the Stabilization Economical Plan and the bases of the “Spanish miracle”, the development that takes place during stage of the dictatorship and the consequences of the social transformations of the structure of social classes and sectors.

This is the economic and social modernization that will be completed politically with the transition to the democracy, strengthened by the action of King Juan Carlos and president Adolfo Suárez and expressed in the Constitution of 1978.

Finally it will also be necessary that the student understands the meaning of Spain's integration in the European Union and the European political integration process.

It is also fundamental to understand the creation and development of the nationalist and independent movements within the country, the evolution of ETA's terrorism and the perspectives of the future after the indefinite cease.

**INSTRUCTIONAL FORMAT**

Each theme content will depart from an explanation by the lecturer. An active student participation will be required by questions or an exposition of their ideas on the subject.

The students must elaborate a research paper on a subject that they are interested in and that is part of the course. Before choosing the theme it is important the student previously with the lecturer, so that they can get the correct bibliography, information, etc.

This paper must have a length of 6 to 8 pages, typed in Arial 12, following the “Writing Program”, which must be previously corrected by the lecturer, to be rewritten, and receive a final grade. This paper must be due before the month of May.

**The lecturer will give the students key questions for each theme of the course.**

All of today's themes that the student book does not cover, covering the period from 1982 to 1999, the lecturer will give photocopies of specialized magazines.

## **STUDENT BOOK**

José M<sup>a</sup> Grillo Torres. **Historia Política y Económica de la España Contemporánea**. Sevilla 2010.

## **BIBLIOGRAPHY**

- Abella, C. Adolfo Suárez. El hombre clave de la transición. Madrid: C. Espasa Calpe, 2004.  
Alvarez Junco, J. Ideología política del anarquismo español. Madrid: Siglo XXI, 1990  
Brenan, G. El laberinto español. París: Ruedo Ibérico, 1970.  
Callahan, W. La Iglesia católica en España. Madrid: Ed Crítica, 1998.  
Carr, R. España de la Restauración a la democracia. Barcelona: Ed Ariel, 1986.  
Castellet. La cultura bajo el franquismo. Barcelona: Anagrama, 2000.  
De la Cierva. Brigadas internacionales. Madrid: Ed Fénix, 1999.  
Franco Salgado-Araujo. Mis conversaciones privadas con Franco. Barcelona: Planeta, 1980.  
Gómez Llorente. Aproximación a la historia del socialismo español. Madrid: CpD, 1974.  
Jackson, G. Breve historia de la guerra civil. Madrid: Grijalbo, 1992.  
Lazo, A. Iglesia, Falange y Fascismo. Sevilla: Universidad, 1995.  
López Rodó, L. Larga marcha hacia la monarquía. Madrid: Noguer, 1994.  
Payne, S. El colapso de la República. Madrid: Ed Esfera, 2002.  
Payne, S. Unión Soviética, comunismo y revolución en España. Barcelona: Plaza y Janés, 2001.  
Preston, P. Franco: caudillo de España. Madrid: Grijalbo, 1996.  
Muñón de Lara, La segunda República. Barcelona: Península, 1977.  
Tussell, J. Franco en la guerra civil. Una biografía. Barcelona: Tusquets, 1996.  
Tussell, J. Carrero: la eminencia gris del régimen de Franco. Madrid: EDTDH, 1997.  
Varios autores. La historia de Franco. (3 tomos). Madrid: Síntesis, 1989.  
Wigg, R. Churchill y Franco. Madrid: Mondadori, 2005.

## **FORM OF ASSESSMENT**

The final grade of the student will have in mind the following points:

|                          |           |
|--------------------------|-----------|
| Exams.....               | 25        |
| Research paper.....      | 25        |
| Final Exam.....          | 25        |
| Class Participation..... | <u>25</u> |
|                          | 100%      |

Class assistance is mandatory, the student must justify their absence. The lecturer will pay close attention to the punctuality and the student's attitude must be all the time positive and correct.

An incomplete will only be given by the Resident Director, with the lecturer's permission and only with a demonstrated extreme serious case.

## **COURSE CONTENT**

1.- Economic structure, social classes and political power. The concept of modernization: economical, social, political. The "special" history of Spain: the historical (invasion and reconquest). The ideological in attitudes and values. The Thesis of Max Weber.

2.- Napoleon's invasion and the war (1808-1814). The Constitution of Cádiz in 1812. The structure of Spanish society. Fernando VII and the liberals. The succession problem. Carlists vs. Liberals. Independence of the American colonies and its economical effects in Spain.

3.- Spain under Isabel II. Economical situation and political problems. The concentration of land property and seizures. M<sup>a</sup> Cristina, Espartero, Narváez, O'Donnell. The 4th State and Socialism. The revolution of 1868.

4.- Restoration and the Constitution of 1876. Cánovas and "verdades madre" (true truths). Election system, "turnism", "caciquismo". Alfonso XII and the Carlist war. Regency of M<sup>a</sup> Cristina. Assassination of Canovas and the disaster of 98. Economical, political and ideological consequences.

5.- Spain and World War I. Neutrality and its economical consequences. The peace of Versailles, the economical and social crisis. The end of the Restoration model. Dictatorship of Primo de Rivera. Successes and failures.

6.- Fall of Alfonso XIII and the Second Republic. Property problem and the Agricultural Reform. The military issue and the reforms. Educational reform and position of the Catholic Church. Military coup of 1932. Revolution of 1934. Frente Popular's triumph in 1936.

7.- The Civil War (1936-1939). Causes. The two Spains. The left: Socialists, Communists, Anarchists. The right: Monarchists (Alfonsoists and Carlists), Falangists, Catholics. Franco's election in Sept. 1936. The international situation: Intervention and Non intervention. The rhythm of the war.

8.- Spain and World War II. Franco and his theory of the "three wars". Economical and social consequences of the civil war and the world war: destruction, scarcity, rationing. Autarchy. Franco's Regime. The end of the world war and beginning of the Cold War. Relationship of Franco with Great Britain and the USA. Treaty of 1953 and consequences.

9.- Stability and development. Economical bases of the 60's development. Social, industrialization, urbanization consequences. Social-economcal modernization. The succession issue. Carrero Blanco, López Rodó and Juan Carlos de Borbón. From Carrero's assassination to the death of Franco. The oil crisis and Spain.

10.- Political modernization. From the transition to democracy and the Constitution of 1978. The Crown, the Court, the Government. Elections. Decentralization and the Autonomic state.

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Each week a theme will be covered, leaving the last one as a general review.