

POL 363Ea US – EUROPEAN RELATIONS SINCE WORLD WAR II

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Office Hours: 10:30-12:00

Course Information:

Spring 2017

Monday & Wednesday, 16:00-17:20

Course description

The course will analyze the transatlantic relations between Europe and the United States at different levels since the Second World War.

Prerequisites

None, but some previous knowledge of International Relations and European Politics would be useful.

Course goals and methodology

The course will provide students with the theoretical framework necessary to help them think critically about transatlantic relations at many different, yet inter-related levels: political, military, security, cultural, and economic. The first part of the course focuses on the historical context of this important relationship. Special emphasis will be placed on US-Spain relations. The second part of the class will examine the institutions related to the transatlantic agenda: political, security and economic. The third part of the class will focus on cultural issues, including public opinion and anti-Americanism. The last part of the class will look at the future of the transatlantic relationship.

As you will see, we have quite a tight schedule since we will try to cover a wide range of issues. We will try to do our best for accomplishing all the goals.

Learning objectives

By the end of the course, you will be able to:

- Understand the complex dynamics of the transatlantic relationship
- Understand the political, security, economic and cultural issues underlying the relations between Europe and the United States
- Recognize the different strategic approaches taken by both actors
- Understand the differences, when it comes to foreign and security policies, between the European Union and the different member states
- Apply those issues in the study of International Relations

Required texts

We will not use any text book. The readings are indicated for each class. Although we may use several chapters of the books you have below, I have also included other additional references.

- Christopher Hill & Michael Smith (eds.): *International Relations and the European Union*, Oxford: Oxford University Press, 2013.
- Jussi Hanhimaki; Benedikt Schoenborn & Barbara Zanchetta: *Transatlantic Relations since 1945: An Introduction*, London: Routledge, 2012.
- Wayne C. McWilliams & Harry Piotrowski: "The Origins of the Cold War", in *The World Since 1945: a History of International Relations*, London, Rienner, 2009.
- Philip H. Gordon & Jeremy Shapiro: *Allies at War: America, Europe, and the Crisis over Iraq*. New York: McGraw-Hill, 2004.
- Steven W. Hook & John Spanier: *American Foreign Policy Since World War II*. Washington, DC: CQ Press, 2004.
- Robert Kagan: *Of Paradise and Power: America and Europe in the New World Order*. New York: Vintage, 2004.
- Tod Lindberg (ed.): *Beyond Paradise & Power: Europe, America and the Future of a Troubled Partnership*. New York: Routledge, 2005.
- Robert Pastor (ed.). *A Century's Journey: How the Great Powers Shape the World*. New York: Basic Books, 2000.
- Stanley R. Sloan: *NATO, the European Union and the Atlantic Community*. Lanham: Rowman & Littlefield, 2003.

General course policies

Please keep your cell phones turned off during class.

If you have any enquire or comment, please send me a mail (gcolpie@upo.es). I will answer it as soon as I can, usually in a day.

You can use your laptops in class for taking notes

Please participate and come prepared to class

Course Requirements and Grading

The distribution of the final grade will be divided as follows:

Midterm	Final	Seminars	Films
30%	30%	30%	10%

Midterm: 15 multiple choice (3) questions + 500 word essay

Final: 15 multiple choice (3) questions + 500 word essay

Seminars: Participation at class + brief memo (1000 words) the week after

- The current state of U.S. Spanish relations
- The future of U.S. European relations Seminar
- The "Brexit" and the future of the EU
- Is Turkey a reliable ally?

Films: Questionnaire about the film to be given the week after the film

- One, two, three
- Charlie Wilson's war

Attendance and Punctuality

Attendance is mandatory. More than 3 unexcused absences will result in the lowering of the final grade. Students with more than 2 such absences may not challenge the final grade received. Punctuality is required – lateness will be penalized by 0.5 (over 15 mins) or 1 absence (over 30mins).

Missed or Late Work

Although you are expected to do all the given assignments – exams, essays, the papers of the seminars, etc. – if you fail to do that, the policy is the following:

- Missed exams: they cannot be repeated unless there is a clear reason for that.
- Seminars: if you cannot attend them, you can still bring me the seminar memo but it will count 50% of the final mark.

Academic Dishonesty

Academic integrity is a guiding principle for all academic activity at Pablo de Olavide University. Cheating on exams and plagiarism (which includes copying from the internet) are clear violations of academic honesty. A student is guilty of plagiarism when he or she presents another person's intellectual property as his or her own. The penalty for plagiarism and cheating is a failing grade for the assignment/exam and a failing grade for the course. Avoid plagiarism by citing sources properly (using footnotes or endnotes and a bibliography).

Students with Disabilities

If you have a disability that requires special academic accommodation, please speak to your professor within the first three (3) weeks of the semester in order to discuss any adjustments. It is the student's responsibility to provide the International Center with documentation confirming the disability and the accommodations required (if you have provided this to your study abroad organization, they have most likely informed the International Center already but please confirm).

Behavior Policy

Students are expected to show integrity and act in a professional and respectful manner at all times. A student's attitude in class may influence his/her participation grade. The professor has a right to ask a student to leave the classroom if the student is unruly or appears intoxicated. If a student is asked to leave the classroom, that day will count as an absence regardless of how long the student has been in class.

Class schedule

I. HISTORICAL CONTEXT OF THE TRANSATLANTIC RELATIONSHIP

23 January 2017 – Presentation of the course

25 January 2017 – Lecture: The Cold War

- Leffler, Melvyn & Painter, David: "Introduction: the international system and the origins of the Cold War", in *Origins of the Cold War*, London: Routledge, 1994, pp. 1-12.

30 January 2017 – Lecture: The Transatlantic link

- Yannis Papantoniou, "On the State of the Transatlantic Relationship", in *The State of the Transatlantic World 2014*, Washington DC: The Transatlantic Academy, 2014, pp. 19-22.

1 February 2017 – Film

- Billy Wilder: *One, Two, Three*, United Artists, 1961.

6 February 2017 – Lecture: U.S. Spanish Relations: then and now

- William Chislett: "Spain and the US: Close, Yet so Far." Working Paper 23/2006, *Real Instituto Elcano* (September 2006).

8 February 2017 – Seminar: The current state of U.S. Spanish relations

II. INSTITUTIONS

13 February 2017 – Lecture: Institutions of the European Union

- Alberto Alesina & Roberto Perotti: "The European Union: a Politically Incorrect View", *Journal of Economic Perspectives* 18:4 (Fall 2004), pp. 27-48.

15 February 2017 – Lecture: Development of the European Union

- Kristin Archick: *The European Union: Current Challenges and Future Prospects in Brief*, CRS-R44249, Washington DC, Congressional Research Service, 2015.

20 February 2017 – Lecture: NATO as the basis of the Transatlantic Link

- James M. Goldgeier: *The Future of NATO*, Council Special Report No. 51, New York, Council on Foreign Relations, 2010.

22 February 2017 – Lecture: European Security Institutions

- Anand Menon & Nick Witney: *After Paris: What Price European Defence?* Brussels: European Council of Foreign Relations, 2015.

6 March 2017 – Seminar: The "Brexit" and the future of the EU

III. CURRENT ISSUES

8 March 2017 – Lecture: United States and European Union relations

- Derek E. Mix: *The United States and Europe: Current Issues*, Washington DC: Congressional Research Service, 2015.

13 March 2017 – Lecture: Problems in the U.S. – European Union Relations

- Robert Kagan: "Power and Weakness," *Policy Review* 113 (June 2002), pp. 3-28.

15 March 2017 – Midterm exam

20 March 2017 – Lecture: United States and European Economic Relations

- William Cooper: *EU-U.S. Economic Ties: Framework, Scope, and Magnitude*, Washington DC: Congressional Research Service, 2014.

22 March 2017 – Seminar: The future of U.S. European relations

IV – OUT OF AREA ISSUES

27 March 2017 – Lecture: The EU and its neighbors

- David Cadier: "Is the European Neighborhood Policy a Substitute for Enlargement?", in V.A.: *The Crisis of EU Enlargement*, London: LSE Ideas, 2013.

29 March 2017 – Lecture: Turkey: the eternal? EU candidate

- Nathalie Tocci: *Turkey and the European Union A Journey in the Unknown*, Washington DC: Brookings, 2014.
- *EU Statement on Turkey*, PC-DEL/1214/16, 21 July 2016.

10 April 2017 – Lecture: Russia: towards a new Cold War

- Robin Niblett: *What should Europe's policy be towards Russia?*, Policy Paper no. 349, Brussels: Robert Schuman Foundation, 2015.

12 April 2017 – Lecture: Afghanistan: a centerpiece in the GWOT

- Erik Brattberg: *Europe, Afghanistan and the Transatlantic Relationship after 2014*, Stockholm: SIPRI, 2013.

17 April 2017 – Film

- Mike Nichols, *Charlie Wilson's War*, Universal Pictures, 2008.

V. SOCIO-DEMOGRAPHIC ISSUES

19 April 2017 – Lecture: Immigration trends in the EU

- Elspeth Guild et al.: *The 2015 Refugee Crisis in the European Union*, CEPS Policy Brief no. 332 (September 2015).
- Rick Lyman: "Eastern Bloc's Resistance to Refugees Highlights Europe's Cultural and Political Divisions", *New York Times* (12 September 2015) [online]

24 April 2017 – Lecture: EU demographics

- Iris Hoffman: *Europe's Demographic Future*, Berlin: Berlin Institute for Demography and Development, 2008.

26 April 2017 – Seminar: Is Turkey a reliable ally?

8 May 2017 – Lecture: Public Opinion and Anti-Americanism

- Timothy Garton Arsh: "The New Anti-Europeanism in America", in Tod Lindberg (ed.): *Bey Paradise & Power...* op. cit., pp. 121-133.
- "Anti-Americanism on the Rise", *The Economist* (2nd January 2003).

V. FUTURE AGENDA

10 May 2017 – Lecture: Future of the Transatlantic Relationship

- Walter Russell Mead: "American Endurance", in Tod Lindberg (ed.): *Beyond Paradise & Power...* op. cit., pp. 163-180.

15-19 May 2017 – Final exam